



Catalog-2017

Hollywood College Catalog, 2017

The *Hollywood College Catalog* is the document of authority for all students. The information provided in the *Hollywood College Catalog* supersedes any information that may be contained in any bulletin, newsletter, or other written form of communication. The college reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings and any other contents of this catalog at any time.

The *Hollywood College Catalog* was published in January 2017 as the document of authority for the following academic year: January 1, 2017 – December 31, 2017. It is also available on the school website www.hollywoodcollege.edu

This institution is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Our address and physical location where the classes will be held:

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Disclosures:

- Hollywood College is Certified by the Bureau of Private Postsecondary Education (BPPE)
- Hollywood College is accredited by the Accrediting Council for Continued Education & Training (ACCET).
- Hollywood College does not offer any licensure programs, and as such, students who enroll in any of Hollywood College's programs are not eligible to sit for licensure examinations in California and/or any others state.
- Hollywood College does not offer job placement, and its programs are not recognized for employment positions.
- None of the lessons will occur in a language other than English

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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Mission Statement

It is the mission of Hollywood College to help students develop the English language skills required for their academic, professional, and social lives. Hollywood College currently offers a mixture of the following subject areas: English as a Second Language (ESL) and Test of English as a Foreign Language (TOEFL) preparation.)

Our objectives are as follows:

- To provide highly qualified and motivated instructors who will keep students engaged in their language acquisition goals.
- To accommodate individual learning needs by implementing a variety of industry-proven teaching methods and techniques.
- To impart a general understanding of general social customs in the USA through our guidance, courses, social activities, and organized field trips.
- To provide a safe, clean, and spacious learning facility, equipped with learning tools such as a computer lab to facilitate learning.
- To adhere to the strictest principles of ethics in order to allow students the comfort and assurance of studying in a professional, ethical, and socially enriching environment.

Goals

- To provide a quality and thorough ESL program to prospective ESL students.
- To hire and retain excellent ESL instructors.
- To provide ESL students with the academic skills and strategies to help them be successful in their academic pursuits.
- To provide students with the cultural knowledge and awareness which they will need to function academically and socially in the United States.
- To provide non-cultural activities to foster a close-knit student body and a sense of fun to go along with high academic goals.
- To provide an offering of professional development opportunities to foster an environment of growth, leadership and continuous improvement for our staff.
- To cultivate mutually beneficial international partnerships to sustain the institution's economic vitality, growth and student admissions benchmarks.
- To continuously explore marketing opportunities that help promote and garner attention for the college internationally and domestically as a leader of quality English as a Second Language.
- To maintain quality and accessible admissions standards in the process of actively recruiting and admitting high-ability prospective students to our college.

History

Hollywood College is a private institution founded in 2006 to assist individuals in acquiring the following skills: speaking, listening, reading comprehension and writing in English as a Second Language for academic and professional purposes. The school is located in a multi-ethnic and multi-cultural community within the Greater Los Angeles area that attracts a significant number of international students and immigrants. As evidenced by the enrollment data for the past nine years, the school has experienced a continued market demand for the programs it offers. The history of successful training is evidenced by the school's completion rates for its ESL and TOEFL programs.

Facilities

Hollywood College occupies a leased office space in a professionally managed office building.

The institution's occupancy measures roughly 3764 sq. ft. Upon entering the school, you walk into the reception area (17' x 4'). If you go straight, you will see the School Director's office, (16' x 11') which has the file room attached to it (5' x 12'). To the left side of the office, there are 4 classrooms in total, three of which are the same size; (20' x 14') the 4th one is the biggest one (20' x 19). There is also an extra space, which is used by the staff. To the right side of the School Director's office, one can see the computer lab, (17'x14') which has a testing room attached to it (6' x 6'). Right across the computer room, you can find the lounge, (19' x 14') which is used by students and instructors. The institution shares two restrooms (one for females and one for males) with the other tenant on the third floor; these restrooms are accessible with a key.

Equipment

There are numerous computers with internet access in the computer lab (to which students have full access) and an electronic sign-in/out computer station in the reception area. Projection machines, speakers, digital and video cameras, radio, CD players, televisions, and whiteboards are all available for in class use. Printers, copy machines and additional computers are located in the reception area and the School Director's office. There are also numerous chairs in the computer lab. The lounge is equipped with countertops, tables, microwaves, mini-fridges and chairs for the students and instructors to use. Foldable desk/chairs are utilized by students during class time. All the classes are equipped with projectors, which are used for audio/video visual material for the students. Also, students have access to Wi-Fi for academic and non-academic purposes.

Materials

Each level is assigned with two to three books which were carefully selected by the Hollywood College Academic Director.

Notice of Student Rights and Responsibilities

Hollywood College is dedicated to supporting and maintaining an academic environment with values which include civility, dignity, diversity, education, equality, honesty, and safety.

When students choose to accept admission to Hollywood College, they accept the rights and responsibilities of its student body and are expected to uphold its previously stated values by maintaining a high standard of conduct.

Hollywood College has developed policies and procedures that outline specific standards to be followed and measures taken when handling its state of affairs. The purpose of this Notice of Student Rights and Responsibilities is to inform students that they are endowed certain rights and are expected to conduct themselves in an appropriate manner. It does not replace the aforementioned policies and procedures, nor does it constrain the procedures or guidelines outlined in those policies. As such, students are required to educate themselves on their rights and responsibilities by reading and confirming that they understand all student related policies and procedures.

Admissions

Requirements:

Students may gain admission to Hollywood College by satisfying the following requirements:

1. Applicants must be at least 18 years of age and able to provide proof of age.
2. All individuals that wish to apply must complete an Admissions Application. Admissions Applications can be requested from the school administration office and downloaded from the school website. The application must be completed thoroughly or it will be returned without action.
3. All applicants must submit an appropriate application fee with the Admissions Application. If the fee does not accompany the Admissions Application, the application will not be processed. The application fee is non-refundable.
4. All applicants are required to submit all required documents in order to assess the admission eligibilities.
5. All applicants must submit a high school diploma or its equivalent, transcripts or GED. Once accepted for admission; students must complete the enrollment process and register for classes.
6. The enrollment process includes completing the Placement Examination which is the in order to determine his/her proficiency level and selecting their preferred program/class schedule. Hollywood College uses the Michigan English Test in order to measure the students' knowledge and be place in one of our 4 levels.
7. Admission is only valid for the term in which the applicant was accepted. Payment of all fees and tuition are due at the time of registration.
 - 8.1 New students are required to pay enrollment fees and tuition at time of registration. Students who fail to pay at registration are required to pay in full within three weeks of his/her individual start date. New students who fail to pay enrollment fees and tuition within 3 weeks of start date will be terminated.
 - 8.2 Students who are extending their length of study are required to pay tuition at registration for the upcoming unpaid quarter. Students who fail to pay at registration are required to pay in full within three weeks of his/her new

individual enrollment date. Continuing students who fail to pay tuition within 3 weeks of new enrollment start date will be terminated.

8. The school requires all candidates who previously applied but did not complete the enrollment process to repeat the entire process. Any student who has withdrawn or has been dismissed from the school and wishes to return must submit a new application for readmission to the school.

Procedures:

1. When the prospective student enters Hollywood College, she/he will be greeted by an Administrative Assistant, who will also complete the following tasks:
 - A. Inform the School Director that a prospective student is on campus.
 - B. Have the prospective student complete any necessary paperwork.
2. Once the prospective has completed all necessary paperwork, the School Director/Designated School Personnel will meet with the prospective student and guide her/him through the admissions process. The following should be completed during the initial meeting with the applicant:
 - A. Gather/share background information by fact finding, to determine the applicant's eligibilities and educational training to date.
 - i. The School Director/Designated School Personnel will determine what the prospective student's goals are, both long term and short term.
 - ii. The School Director/Designated School Personnel will then provide the potential student with the admissions and program related information.
 - iii. Take the prospective student on a tour of the facilities.
 - iv. Once the tour is completed, the School Director/Designated School Personnel will then inquire about the prospective student's opinion of the campus and what it has to offer.
 - v. The School Director/Designated School Personnel will then review the program tuition with the prospective student and refer them to complete their application for Admission.
 - vi. Once the Application is completed, the School Director/Designated School Personnel will check if the applicant needs assistance in any way obtaining documents. If he/she does require assistance acquiring documentation, the school personnel will support him/her in an effort to ease the process for the applicant.
 - vii. The School Director will determine the admissions eligibilities for the student.
 - B. If the applicant chooses to move forward, the School Director will go over the admissions disclosures with the student. The student will then review the Enrollment Agreement with the School Director to ensure all information is accurate and fully understood by the student.
3. The student will not be enrolled unless all required documents are provided by the student.

Level Placement

Hollywood College's placement examination is designed to assess the level of English language proficiency as well as to evaluate the language-readiness of the students and is scored on the following point scale:

Total Score	Level Placement
59 and below	Beginning
60-79	Intermediate I
80-99	Intermediate II
100 and above	Advanced

A low total score indicates that a student should enroll in a class designed to improve his/her skills, but students who fail to meet the cut-off score of 20 points will be evaluated by the Academic and School Director to determine if the programs offered can meet the needs of the student. Beyond the evaluation methods outlined above, students are not required to provide further proof of English proficiency.

Transfers

Hollywood College has numerous articulation agreements with colleges and universities throughout the United States that will offer conditional admission to Hollywood College graduates. However, students who wish to transfer to Hollywood College must complete the placement examination and the admission process detailed above. Hollywood College does not offer unit credits and as such does not transfer credits earned at other institutions.

The following colleges have a special agreement with Hollywood College and will enroll graduates of Hollywood College with no TOEFL score:

- Southern California State University (SCSU)
- Wesley College
- New York Film Academy
- Anderson University
- San Joaquin Delta College
- Widener University
- Goldenville University

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Hollywood College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma/certificate you earn in ESL or TOEFL program is also at the complete discretion of the institution to which you may seek to transfer. If the, diploma/certificate that you earn at this institution are not accepted at the institution to which you seek to

transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Hollywood College to determine if your diploma /certificate will transfer.

Special Needs

Hollywood College understands the importance of providing an equal playing field for all students and hopes to someday have the ability to provide the accommodations needed to create such an environment for all prospective students who require these accommodations; however, at the moment Hollywood College is not equipped to provide the needed accommodations, and for that reason it is extremely apologetic.

Non-Discrimination Policy

Hollywood College is in accordance with the United States Equal Employment Opportunity Commission (EEOC) and is committed to providing equal opportunities to all applicants to programs and to all applicants for employment. Therefore, no discrimination shall occur in any program or activity of this institution, including activities related to the solicitation of students or employees on the basis of race/color, religious affiliation/belief, ethnic/national origin, sex/gender, sexual orientation, marital status, pregnancy, age, disability, veteran status, or any other classification that precludes a person from consideration as an individual. Please direct any inquiries regarding this policy, if any, to the School Director who is assigned the responsibility for assuring that this policy is followed.

Programs

- English as a Second Language (ESL)
- Semi-Intensive English as a Second Language
- Intensive English as a Second Language
- Test of English as a Foreign Language (TOEFL) Preparation

English as a Second Language (ESL)

The ESL program is designed to develop and expand upon students' abilities to comprehend and utilize the English language. The foci of the program are Grammar and Writing, Reading and Vocabulary, and Listening and Speaking. Each discipline is provided for Beginning, Intermediate, and Advanced levels. Students are tested, prior to enrollment, in order to determine placement level. Upon completion of each level, students will be assessed in order to determine eligibility for advancement.

The ESL program is a 24-month program that is divided into eight 11-week quarters. There are four proficiency levels: Beginning, Intermediate I, Intermediate II, and

Advanced. Each proficiency level is divided into two quarters and each quarter is divided into three modules and a student must complete an assessment at the end of each module and receive cumulative score of 70% or higher in order to pass the quarter. Students who have successfully completed a quarter are evaluated for advancement to the subsequent level at the end of each quarter. A student has completed the entire program and is eligible to graduate upon completing and successfully passing the Advanced level. Students may also request a certification of completion for each level he/she has successfully completed.

ESL Level 1 – Beginning (198 hours per quarter): These courses cover the beginning level of reading and vocabulary, listening and speaking, and grammar and writing. Upon completion of these courses, students should be able to correctly write basic sentences and comprehend conversational sentences. Class activities and assignments are geared towards expanding student knowledge and usage of English vocabulary and structure.

At the end of the course, students will be able to:

- Analyze issues presented in readings and relate them to previous writing experiences.
- Successfully display an understanding of the steps involved in rudimentary writing by using appropriate strategies and techniques.
- Through participating in class discussions, students will be able to express their opinions and reflections on specific topics.
- By writing simple but well-structured sentences, students will be able to synthesize new ideas and reflections.
- Successfully use targeted grammar structures with at least 70% correctness.

Prerequisite: None

ESL Level 2 – Intermediate I (198 hours per quarter): These courses cover the intermediate level of reading and vocabulary, listening and speaking, and grammar and writing. At the beginning of class, students are expected to correctly write simple sentences and cohesive paragraphs. Class activities and assignments are aimed towards expanding student knowledge and usage of English vocabulary and structure. In addition, these courses will focus on transitioning from paragraph to essay. Furthermore, students will review reading strategies, study skills, computer skills (word processing), and library and research activities. Finally, students will be writing both in and outside of the classroom.

At the end of the course, students will be able to:

- Successfully demonstrate an understanding of “ESL Level 1: Beginning.”
- Analyze issues presented in readings and relate them to previous writing experiences.
- Successfully display an understanding of the steps involved in academic writing by using appropriate strategies and techniques.
- Through participating in class discussions, students will be able to express their opinions and reflections on specific topics.
- By writing simple but well-structured compositions, students will be able to

- synthesize new ideas and reflections.
- Successfully use targeted grammar structures with at least 80% correctness.

Prerequisite: Beginning Level

ESL Level 3 – Intermediate II (198 hours per quarter): These courses cover the high intermediate level of reading and vocabulary, listening and speaking, and grammar and writing. At the beginning of class, students are expected to correctly write complex sentences and cohesive paragraphs. Class activities and assignments are geared towards expanding student knowledge and usage of English vocabulary and structure. In addition, these courses will focus on transitioning from paragraph to essay. Furthermore, students will review reading strategies, study skills, computer skills (word processing), and library and research activities. Finally, students will be writing both in and outside of the classroom.

At the completion of this course, students will have the ability to:

- Analyze personal experiences with specific reference to an outside text
- Incorporate ideas more fully and fluently
- Read and respond critically to outside text
- Write with greater focus by generating a thesis that states a controlling purpose
- Use quotations and paraphrase into essays with correct attribution
- Use the writing process effectively to develop ideas and substantively revise their essays

Prerequisite: Intermediate I

ESL Level 4 – Advanced (198 hours per quarter): These courses cover the advanced level of reading and vocabulary, listening and speaking, and grammar and writing. Upon completion of these courses, students should be able to read and write college level sentences and cohesive paragraphs. Also, students should be able to converse sufficiently and be prepared for college level academic work. Class activities and assignments are aimed towards expanding student knowledge and usage of English vocabulary and structure. In addition, these courses will focus on transitioning from paragraph to essay. Furthermore, students will review reading strategies, study skills, computer skills (word processing), and library and research activities. Finally, students will be writing both in and outside of the classroom.

At the completion of this course, students will have the ability to:

- Analyze personal experiences with specific reference to an outside text
- Incorporate ideas more fully and fluently
- Read and respond critically to outside text
- Write with greater focus by generating a thesis that states a controlling purpose
- Use quotations and paraphrase into essays with correct attribution
- Use the writing process effectively to develop ideas and substantively revise their essays
- Edit final drafts to eliminate systematic errors in English sentence structure, mechanics, and usage

Prerequisite: Intermediate II

Semi-Intensive English as a Second Language (ESL) (264 hours per quarter)

The Semi-Intensive ESL program is designed to help students hone their English language skills by focusing on students' speaking skills. The program builds upon the Standard ESL program. In other words, the Semi-Intensive program is Standard ESL plus an additional elective class, which changes every quarter. For instance, for the Winter 2017 quarter, Semi-Intensive students will take their Standard ESL courses, and in the afternoon they will take a Phonetics and Accent reduction class.

Intensive English as a Second Language (ESL) (308 hours per quarter)

The Intensive ESL program is designed for students who want to hone their English language skills by focusing on students' speaking and writing skills. The program builds upon the Standard and Semi-Intensive ESL programs. In other words, the Intensive ESL program is a combination of Standard ESL, Semi-Intensive ESL, plus an additional elective class, which changes every quarter. As an illustration, for the Winter 2017 quarter, Intensive students will take their Standard ESL courses, a Phonetics and Accent reduction class, and lastly, they will take the Academic Writing course.

Test of English as a Foreign Language (TOEFL) Preparation (58.3 hours per quarter):

The aim of the TOEFL Preparation program is to help and develop those students who are planning to register for and take the TOEFL exam. The course focuses on the four skills which are tested: Reading, Listening, Speaking, and Writing. In addition to the four foci, students are instructed in basic test-taking skills (e.g. process of elimination and time-management).

TOEFL: The objective of this class is to increase students' scores on all four sections of the TOEFL iBT by focusing on the following:

- Academic writing and speaking skills
- College-level note taking skills and reading comprehension
- Analyzing, interpreting, and making inferences in English
- Knowledge of academic vocabulary and common English idioms
- Paraphrasing, synthesizing, and summarizing academic texts

The TOEFL iBT program is a six-month program that is divided into two 11-week quarters. It is recommended that students complete both quarters and have achieved advanced level proficiency scores on practice tests prior to taking the actual examination.

Students who complete the TOEFL preparation course are expected to meet the requirements for a high level proficiency TOEFL score. In doing so he/she should have the following skill sets:

Reading:

- Have a very good command of academic vocabulary and grammatical structure
- Can understand and connect information, make appropriate inferences and synthesize ideas, even when the text is conceptually dense

- Can recognize the expository organization of a text and the role that specific information serves within the larger text
- Can abstract major ideas from a text, even when contains complex language

Listening:

- Understand main ideas and important details, whether they are stated or implied
- Distinguish more important ideas from less important ones
- Understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process)
- Recognize how pieces of information are connected (for example, in a cause-and-effect relationship)
- Understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly)
- Synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information

Speaking:

- Speech is clear and fluent and indicates an ability to communicate personal experiences and opinions effectively
- Ideas are generally well developed and expressed coherently
- Indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students
- Responses are clear and coherent and demonstrate an ability to communicate effectively in English about academic topics
- Able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material
- Able to talk about key information and relevant details with only minor inaccuracies

Writing:

- Responded well to the task, relating to the lecture and reading
- Able to summarize the main points and illustrate ability to make comparisons between the reading and lecture
- Use correct English grammar to develop a well-organized essay
- Able to use idiomatic and other figurative language to elaborate or connect ideas
- Use evidence or experience to support argument and express point of view

Prerequisite: Advanced

Hours

Hollywood College is open from 9:00 AM to 5:00 PM on Monday thru Friday.

Standard ESL Classes are from 9:00 am – 12:45pm (Mon.-Fri.)

Semi Intensive ESL Classes are from 9:00 am – 2:35 pm (Mon-Fri.)

Intensive ESL Classes are from 9:00 am- 3:50 pm (Mon.-Fri.)

TOEFL Program is from 1:10 pm – 2:35 pm (Mon.-Thu.)

Length of Program

The ESL Program is a 24-month program with four levels: Beginning, Intermediate I, Intermediate II, and Advanced. Each level is broken down into two quarters and is completed in 22 weeks.

The TOEFL program is a 22-week/two-quarter program and is not separated by levels. It is the school's recommendation that students in the upper intermediate and advanced levels enroll in the program, but any student interested in taking the TOEFL test are allowed to enroll in the program.

Student/Teacher Ratios

ESL Classes:

- Beginning: 9/1
- Intermediate I: 13/1
- Intermediate II: 17/1
- Advanced: 14/1

TOEFL:

- Total: 7/1

Program Completion/Graduation Policy

Hollywood College has developed the following policy to clearly define the graduate and/or completer.

A graduate is defined as a student who has successfully completed his/her immediate level of instruction in the following foci – Reading & Vocabulary, Listening & Speaking, and Grammar & Writing - with a passing grade of 70%/C or higher. Once the student's eligibility for advancement has been confirmed, he/she will receive a Certificate of Level Completion and will have graduated to the subsequent proficiency level.

A completer is defined as a student who has started and successfully completed an eleven-week quarter/three modules of instructions in the following foci – Reading & Vocabulary, Listening & Speaking, and Grammar & Writing - with a cumulative score of 70% or higher. Students enrolled in the TOEFL preparation course must complete a total of 216 hours to be considered a completer.

Upon successful completion of his/her academic program the graduate shall be awarded a Certificate of Completion by Hollywood College to designate him/her as being a graduate of Hollywood College. Completers may request proof of module completion as needed.

Student Records Confidentiality Policy

All educational and financial records are confidential and are protected by the Family Educational Rights and Privacy Act (FERPA). Hollywood College is legally and ethically obligated to safeguard the confidentiality of any information in these records and therefore, the school personnel only have access to the specific information required in the performance of their job function.

Students may access their own personal records during regular business hours upon reasonable notice, but access can only be had in the presence of a duty authorized representative of the school.

All student admission, academic, and financial files are securely filed in locked fireproof cabinets, located in the School Director's office. The office is locked when the Director is not present in the office to make sure the records are protected from theft and/or tampering. Electronic files are safeguarded with passwords known only to the School Director and any other authorized personnel.

Documents or printed pages that contain personally identifiable information such as student identification numbers, name, address, phone, etc. are shredded rather than thrown in the trash.

For information regarding retention of records, see the school's Record Retention Policy.

Records Retention Policy

In accordance with the California Education Act Title 3 section 94900(b) and Title 5 section 71930(b) (1) Hollywood College's student recordkeeping policy will require that all student records are retained onsite for five (5) years, and transcripts kept permanently. The academic and financial records shall be maintained in separate files.

Student record file cabinet is fireproof, lockable, and to be maintained in a secure administrative office at the school. In addition, as an extra measure for security and safekeeping of records, all academic and financial records will be electronically scanned and/or photocopied and stored at an offsite location. This will insure that, should one copy be destroyed, a backup copy exists.

Only the authorized staff will have access to the student records, and the privacy of these records is considered to be of paramount importance.

In addition to permanently retaining student transcripts, the institution shall maintain for a period of 5 years the pertinent student records from the date of completion or withdrawal.

The student records to be kept include:

- A copy of the signed and dated enrollment agreement.
- A copy of the students' grades.
- A record of the courses attempted, whether or not completed.
- A record of the student's attendance.
- A copy of all documents signed by the student.
- A copy of all complaints received from the student.
- A record of any refund made, the date made, and the check number, as applicable; the refund record will show how the calculation for the refund was made. See Refund Policy for detailed refund information.

Copyright Policy

Hollywood College is in compliance with the *Copyright Law of the United States of America and Related Laws Contained in Title 17 of the United States Code* which states:

Any student, faculty and/or staff who violates any of the exclusive rights of the copyright owner as provided by sections 106 through 122 or of the author as provided in section 106A (a), or who imports copies or phono-records into the United States in violation of section 602, is an infringer of the copyright or right of the author, as the case may be. For purposes of this chapter (other than section 506), any reference to copyright shall be deemed to include the rights conferred by section 106A (a). As used in this subsection, the term "anyone" includes any State, any instrumentality of a State, and any officer or employee of a State or instrumentality of a State acting in his or her official capacity. Any State, and any such instrumentality, officer, or employee, shall be subject to the provisions of this title in the same manner and to the same extent as any nongovernmental entity.

The legal or beneficial owner of an exclusive right under a copyright is entitled, subject to the requirements of section 411, to institute an action for any infringement of that particular right committed while he or she is the owner of it. The court may require such owner to serve written notice of the action with a copy of the complaint upon any person shown, by the records of the Copyright Office or otherwise, to have or claim an interest in the copyright, and shall require that such notice be served upon any person whose interest is likely to be affected by a decision in the case. The court may require the joinder, and shall permit the intervention, of any person having or claiming an interest in the copyright.

Assessment Policy and Procedure

At Hollywood College, assessment holds the clear and distinct purposes of supporting teaching and learning by identifying what students are capable of doing and their level of informational knowledge, and assuring satisfactory progress.

Prior to enrollment students are expected to complete a placement examination in order to determine their level of placement.

Once enrolled, students are assessed three times during an eleven-week period via course related module tests, midterm, and final examinations.

Post contract completion, students are asked to complete an achievement examination in order to measure their level of improvement, while enrolled at Hollywood College.

The grading scale is as follows: A (90-100%), B (80-89%), C (70-79%), D (60-69%), and F (59% and below).

Class participation (i.e. homework, presentations, and group projects) is factored into numeric grades and accounts for 10% of the cumulative score.

Class Participation /Homework	Module 1 Test	Midterm	Final	Total
10%	30%	30%	30%	100%

Grades and all assessments are collected and maintained by the school's administration. Instructors score all tests and examinations, and enter grades and comments regarding student progress on the school's electronic grading system. Instructors must also complete a Satisfactory Progress Report detailing a student's progress and eligibility for advancement.

Placement and achievement examinations, which are administered prior to enrollment and post contract completion, are administered electronically. The placement examination is developed by the curriculum team. The institution uses the Michigan English Test (MET) as its achievement/exit examination. Course specific assessments such as midterms and final examinations are developed by faculty members. All tests and assessments are reviewed and modified as needed by the Academic Director.

Satisfactory Academic Progress Policy/Student Achievement

Hollywood College's ESL program is 1636.8 clock hours. Satisfactory progress is evaluated at the end of each 11-week quarter throughout the program. The program consists of four academic proficiency levels (i.e. Beginning, Intermediate I, Intermediate II, and Advanced), and each level is divided into two 11-week quarter.

The student is required to make quantitative progress toward program completion. To be making satisfactory academic progress, maintain their student visas, and meet all Department of Homeland Security SEVIS requirements, a student must attend at least 80% of the scheduled class hours on a cumulative basis during each evaluation period.

The student's academic average is reviewed to determine qualitative progress. Students are assessed three times per quarter, and a minimum cumulative score of 70% is required at the conclusion of each evaluation period. In order to be considered for advancement a student must complete his/her immediate level with a cumulative score of 70%.

Incomplete grades are not given, and students must repeat a level in which they have earned less than a 70% average. Coursework repeated may adversely affect a student's academic progress in terms of the maximum time frame (i.e. 36 months).

Students are allowed to request a Leave of Absence in cases of emergency or unexpected circumstances, but Hollywood College does not grant a Leave of Absence for academic reasons; see Student Medical and Personal Leave of Absence Policy and Procedure. Students who withdraw from the program will receive a grade of 0% in each class interrupted by the withdrawal. All interrupted classes must be repeated upon readmission to the institution.

Warning

If a student fails to meet the cumulative 80% attendance or 70% grade average for any evaluation period, or both, he or she will be placed on probation for the next evaluation period. Failure to achieve an 80% attendance or a 70% grade average, or both, at the end of the probationary period will result in the administrative withdrawal of the student.

Students will be notified in writing when they are placed on probation and the steps necessary to be removed from probationary status. Students will also receive attendance and/or academic counseling, from the School Director, as appropriate, when they are placed on probation.

The student will be notified verbally and in writing if he or she is being administratively withdrawn for unsatisfactory academic progress.

Appeal Process

The student may submit a written appeal of his/her dismissal within seven calendar days of their receipt of the dismissal notice. The appeal must be accompanied by documentation of the mitigating circumstances that have prevented the student from attaining satisfactory academic progress and evidence that changes have occurred to

allow the student to now meet standards of satisfactory academic progress. Only extraordinary circumstances will be considered, such as death or severe illness in the immediate family. Before an appeal may be granted, an Individualized Educational Plan (IEP) must be provided to the student which clearly identifies a viable plan for the student to successfully complete the program within the maximum time-frame allowed. The School Director will assess all appeals and determine whether the student may be permitted to continue in school on a probationary status despite not meeting the satisfactory progress requirements. The student will be sent the written decision within fourteen days of the School's receipt of the appeal. The decision of the School Director is final.

Students reinstated upon appeal are on a probationary status for the next evaluation period, during which time they must meet the terms and conditions set out in the School Director's letter granting the appeal. At the end of the evaluation period, and at the end of every evaluation period thereafter, the student's academic status will be reviewed. The student may continue on probation as long as he or she meets the terms of the academic plan approved at the time the student's appeal was granted, until such time as satisfactory academic progress status is regained.

Maximum Time Frame

All program requirements must be completed within a maximum time frame of 1.5 times the normal program length, as measured in calendar time. The English as a Second Language program, 24 months in length, must be completed within 36 months. Time spent on an approved Leave of Absence is not counted against the maximum time frame.

Students exceeding the maximum time frame will be administratively withdrawn.

Attendance Policy and Procedure

Hollywood College has developed the following policy and procedure to elucidate the attendance requirement of students with student visas as well as resident students.

Students with visas are expected to maintain an active status in the Student and Exchange Visitor Information System (SEVIS) in order to retain their F1 student visas. In order to maintain their active status in SEVIS students must regularly attend a learning institution. As such, Hollywood College students are required to maintain a total attendance percentage of eighty percent or higher (i.e. 80% total attendance per quarter). Tardiness and/or early departures result in reduced class/clock hours. A student is considered tardy if he/she is not on campus by the time their first class is scheduled to begin or in their assigned classroom within the first five minutes of the scheduled class time (e.g. if a class is scheduled to begin at 9:00 a.m., a student must have logged into the school's attendance application by 9:00 a.m. and in their assigned classroom by 9:05 a.m.). A student is considered an early departure if he/she does not remain in their assigned classroom until the class has been dismissed (e.g. if a class is scheduled to end at 9:45 a.m., a student must remain in class until 9:45 a.m.). Total attendance percentage is tracked and calculated electronically and students can view

their total attendance percentage while logging in and out of the attendance application. As an added measure, both tardiness and early departures are tracked with the use of an attendance roster, which is completed daily by an instructor for his/her class.

If students fail to meet the minimum attendance requirement they are verbally warned by the school's director. If they are unable to meet these requirements after the initial verbal warning they are placed on probation. Students on probation are given one month to have their overall attendance percentage meet the required 80%.

Supplemental Academic and Attendance Policy and Procedure

Hollywood College has developed the following policy regarding the completion of classroom hours and academic assignments to assist students who are unable to meet the required academic and/or attendance benchmarks.

Students who are not meeting the required 80% attendance rate may complete their classroom hours by registering for additional courses in the Morning and/or Afternoon programs during the quarter. Each individual program provides students with a different schedule in order to accrue 80% of the required 18 weekly hours.

For students who were on an authorized Leave of Absence and have paid for an entire quarter, the following two week sessions will be offered in order to provide them with the supplemental assignments and classroom hours needed to meet the required attendance and academic benchmarks: Winter Session, Spring Session, Summer Session, and Fall Session. These students will also be allowed to complete any/all quarterly assessments missed during the leave period without having to pay the above-mentioned fee.

Students who have taken all quarterly assessments but are still unable to meet the academic benchmark will be placed on Academic Probation and issued an Individualized Educational Plan (IEP). Please refer to Satisfactory Academic Progress Policy and Procedure for further detailed information.

Medical/Personal Leave of Absence Policy & Procedure

It is the policy of Hollywood College to provide its students Leave of Absence (LOA) in accordance with the guidelines set forth below.

Leave of Absence is defined as an excused absence due to Medical or Personal reasons (e.g. illness to student, illness or death in immediate family, birth and care of a child etc.). Hollywood College does not grant Leaves of Absence for Academic reasons (e.g. to study at another institution or in another country for a quarter; to take a break from one's studies to pursue other interests). An LOA will be granted at the discretion of management (i.e. School Director) to students with intent to return to school after a defined period of time.

Students may request up to but no more than four weeks/1 month of personal leave per quarter. Students are required to pay tuition for the entire quarter and are expected to complete any missing assignments and required hours upon their return. As stated in the Supplemental Academic and Attendance Policy and Procedure, students who were on an authorized Leave of Absence and have paid for an entire quarter, the following two week sessions will be offered in order to provide them with the supplemental assignments and classroom hours needed to meet the required attendance: Winter Session, Spring Session, Summer Session, and Fall Session. All Leaves of Absence are concurrent and count towards the four-week maximum.

For students with student visas, all Leaves of Absence will be entered as an authorized early withdrawal in SEVIS. Students who remain outside of the United States for more than five months will be required to apply for a new visa.

Time spent on an approved Leave of Absence is not counted against the program's maximum time frame (i.e. 36 months).

Prior to being granted a LOA a student must complete a Request for Leave of Absence form, which will be provided by the school's administration upon student's request.

Student Conduct and Termination

Hollywood College does not tolerate student misconduct of any nature and students may be disciplined or terminated for, but not limited to, any of the following types of misconduct:

- Academic dishonesty (e.g. cheating, fabrication or falsification, plagiarism, or forgery)
- Theft or damage or destruction of property
- Computer misuse (e.g. unauthorized entry, use, transfer, or tampering with the communications of others)
- Violation of any and/or all school policy
- Conduct that threatens health or safety of others
- Sexual assault and/or sexual misconduct
- Obstruction or disruption of teaching, research, administrative duties
- Failure to comply with directions of a school official or other public official acting in the performance of his/her duties while on school property
- Manufacture, distribution, dispensing, possession, use, or sale of, or the attempted manufacture, distribution, dispensing, or sale of alcohol and/or controlled substances (including medicinal marijuana)
- Possession, use, storage, or manufacture of firearms or weapons capable of bodily injury, explosives, firebombs, or any other destructive devices
- Invasion of privacy by making a video recording, audio recording, taking photographs, or streaming audio/video of any person in a private location without that person's knowledge and express consent

Classroom Conduct Policies and Procedures

Hollywood College prides itself in providing an academic environment where students are able to learn in a clean, comfortable, and safe classroom, which is also interactive and allows students to thrive and accomplish their educational goals. In order to accomplish this Hollywood College is obligated to assure that its student body conducts itself in a manner that will allow and guarantees a classroom environment which encompasses these qualities. The following standards of conduct are expected of each student, while in the classroom, at Hollywood College.

Regarding: Electronic Devices in the Classroom

Electronic devices and other media equipment can be beneficial to one's education. As such media equipment, when needed to complete one's assignments, will be utilized by the instructor. Mobile devices such as cellphones, tablets and laptops on the other hand cannot be permitted for use in the classroom. While these devices do provide some advantages (e.g. dictionary, translation, quick research etc.) they have also been a hindrance and have been used inappropriately during classes (e.g. social media, computer games and other non-class related applications). Desktop computers in the computer lab will be utilized as needed for class assignments.

To assure that mobile devices are not being used during classes students will be asked to put all electronic devices away before each lesson commences. Translation devices may be authorized for use in classroom at the instructor's discretion.

Regarding: Food and Drinks in the Classroom

Consuming nutritious meals is a vital aspect of sustaining one's energy and focus; accordingly, Hollywood College provides its student body adequate periods of respite and leisure areas to partake in meal breaks while attending classes. However, in order to maintain a safe and clean classroom environment food is not allowed in any general purpose classroom.

Students must refrain from eating in all general purpose classrooms at all times. This includes short intervals between classes/lessons. All food consumption must take place in the designated break and leisure areas (i.e. the lounge and downstairs). Students who purchase their meals prior to class time or bring sack lunches must leave all food items inside the student lounge.

Drinks (non-alcoholic) in general purpose classrooms are allowed; however, drinks must be in cans or in a covered or twist-off top container.

If students are caught with food in the classroom they will be asked to take their food to the designated food area.

Regarding: Disruptive Behavior

It is vital that students are active participants in the learning process. In order to assure that all students are provided the opportunity to participate and gain the most out of class lectures student cooperation must be accomplished. While most students are active participants in their education some students seem to be reluctant to take the initiative or assume responsibility for their education. While each individual is responsible for his/her own actions, this lack of responsibility by some does have negative effects on the education of other students.

This lack of responsibility is evident in the disruptive behavior of some students. Disruptive behavior is defined here as any action or non-action on the part of a student that negatively affects course lessons (e.g. talking during lecture, arriving late and creating unnecessary attention to oneself, not actively taking part in classroom discussions or assignments, not having a textbook or other necessary course materials, or any of the other infractions discussed throughout this policy and procedure.

Regarding: Speaking English in the Classroom

Students at Hollywood College receive high quality English instruction in a positive and active learning environment. Students are expected to arrive at school focused, attentive, and ready to speak English in every class. Hollywood College holds high learning standards in the classroom that require students to utilize newly learned English skills actively on a daily basis, while refraining from speaking their first language.

While Hollywood College understands that speaking English at all times can at times be exhausting or frustrating for students, pursuing educational goals requires hard work and determination. In order to assure that all students are provided the opportunity to learn English to the highest degree, student cooperation in speaking only English must be upheld by every student in the classroom. Many students understand that speaking English in the classroom is crucial for language development, but some students frequently speak to fellow classmates in their first language. Not only does this hinder the learning environment of the classroom, it negatively affects the education of the individual and class as a whole.

In order to assure the highest quality of English education at Hollywood College, students must adhere to speaking only English within the classroom. Hollywood College provides adequate breaks of leisure between classes during which they may freely speak their first language.

Disciplinary Actions:

If a student fails to abide with the aforementioned standards of conduct, disciplinary actions will be applied in the following sequential steps:

- 1) The student will receive warning from the instructor
- 2) If the student fails to heed the instructor's verbal warning, his or her attendance will be deducted by the instructor
- 3) If the student continues to breach the standards of conduct, the student will be issued an initial warning letter by Academic Director
- 4) If the student's breaching of the code of conduct persists, the student will be issued a final warning letter by Academic Director

- 5) If after the four initial steps the student still does not abide with the aforementioned standards of conduct, the student will be terminated by the School Director

Distance Education

Hollywood college does not offer distance learning at this time.

Placement

Currently Hollywood College does not provide assistance with job placement or internships of any kind.

Academic Counseling

Students are provided assistance with gathering any necessary academic records from Hollywood College required as part of the university or vocational school's application process. Hollywood College also provides literature and informational material on some of the local universities and vocational schools but does not assist students in choosing any vocational or university programs.

Housing

Hollywood College does not have a dormitory, but it does provide housing literature and other informational material regarding housing to students (e.g. flyers, brochures, web links, and list of student housing organizations), it does not provide any assistance with housing arrangements; as such, Hollywood College does not secure, assess or evaluate student housing locations. The decision to use or not use student housing is the sole responsibility of the student. However, there are many apartment buildings and housing available in the area and the cost ranges from \$1000-\$1500 for a studio or a one-bedroom apartment. Hollywood college has an agreement with Universal Student Housing (USH), which provides housing for many of our students; more information can be found on www.ushstudent.com. If the student has trouble communicating with USH, Hollywood College provides assistance and the student will be charged \$250 fee.

Transitional Counseling

In addition to providing students with academic and housing information, Hollywood College also provides Transitional Counseling to its overseas students. Transitional counseling includes but is not limited to providing students with information and documentation needed to apply for visas, gather academic records, prepare for international travel, utilize social networks, gain an understanding of the local area and any other information overseas students may require to be able to travel to and study in the United States.

Student Services

In addition to counseling and housing information we provide these student services

- Computer lab assistance
- Helping the students to adapt to the environment
- Providing information about transportation and sightseeing around campus area
- Helping students to find friends with similar hobbies and help them bond
- Answering students' questions and helping them to lead worry-free student life
- Airport transportation: \$100 (per request)

Video Surveillance Policy and Procedures

In the daily operation of Hollywood College, the safety of property, visitors, and employees is protected and maintained by conventional means such as: staff observation, safe behavior and conduct, and the consistent application of Hollywood College's policies and procedures. However, in some circumstances, the additional protection provided by surveillance cameras is essential in maintaining lawful and safe use of school premises.

Hollywood College recognizes the need to balance an individual's right to privacy and the need to ensure the safety and security of school employees, students, visitors, and property. As such, Hollywood College has developed the following policy and procedures for its video surveillance system.

Disclosure signs will be made visible in all areas where video cameras are located. Each sign shall provide the following notifications: You are being watched. Areas of this building are under video surveillance. Images may be collected that allow an individual to be identified. The use of video surveillance is solely for the purposes of controlling theft, ensuring the safety of school staff, students and property by facilitating the identification of individuals who behave in a disruptive manner or cause damage to school/student property.

Access to the video surveillance records, e.g. logbook entries, CD, video tapes, etc. shall be restricted to authorized personnel.

All tapes or other storage devices that are not in use must be stored securely in a locked receptacle located in an access-controlled area. Hollywood College will take all reasonable efforts to ensure the security of records in its control/custody and ensure their safe and secure disposal. Old storage devices must be disposed of in a manner that ensures all personal information is erased prior to disposal, and cannot be retrieved or reconstructed.

All formal requests for video records should be directed to the school director's office with the exception of requests by law enforcement agencies or the court, in which case the school's attorney shall be immediately contacted prior to releasing any information. Any employee of Hollywood College who becomes aware of any unauthorized disclosure of a video record in violation of this policy and/or a potential privacy breach has a responsibility to ensure that the school director is immediately notified.

Field-Trip/Extra-Curricular Activities Policy and Procedure

Hollywood College considers the health and safety of its students a top priority. However, there are risks involved in any type of excursion and it is important for you to prepare for both known and unknown circumstances. The excitement of being in a new environment may make it easy to become careless or distracted, but ultimately, you are responsible for your own personal safety.

Hollywood College:

- Cannot guarantee or assure the safety of participants (students on field-trip or involved in an extracurricular activity) or eliminate all risks.
- Cannot monitor or control all the daily personal decisions, choices and activities of individual participants.
- Cannot prevent participants from engaging in illegal, dangerous or unwise activities.
- Cannot assure that participants will be free of illness or injury during the excursion (field-trip and/or extracurricular activity).
- Cannot assume responsibility for acts and events that are beyond our control.

Hollywood College recommends the following precautions:

- Be aware of your surroundings and the people in it.
- Avoid walking alone.
- Notify program field-trip/extra-curricular activity coordinators or faculty members of any and all changes and emergencies.
- Note phone numbers of field-trip/extra-curricular activity coordinators and/or faculty members.
- Keep in contact with field-trip/extra-curricular coordinator and/or other field-trip/activity participants.
- Keep all emergency and medical insurance information on your person in the event of an emergency

Student Complaint/Grievance Policy

Hollywood College has developed the following policy to address student, faculty and/or staff grievances/concerns in a tactful and logical fashion.

A grievance is defined as a claim that a member/s of Hollywood College's faculty, staff, and/or student body has violated a published policy.

Hollywood College supports an open-door policy; consequently, students, faculty and/or staff are free to address any and all concerns directly to the School Director. In any event

where the School Director is not immediately available students are free to express their concerns to their instructors or a member of the school's administrative staff.

For issues related to academics, the classroom, or instructional material students may address their concerns to the Academic Director and/or their instructors. In similar fashion, administrative issues may be communicated directly to the Administrative Manager and/or a member of the school's administrative staff.

Concerns and/grievances may be expressed verbally and/or in writing, and Hollywood College shall take each/every concern into consideration and respond in a timely manner.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov

Bureau for Private Postsecondary Education (BPPE)

2535 Capitol Oaks Drive, Suite 400

Sacramento California, 95833

Phone: (916) 431-6959

Toll Free: (888) 370-7589

Main Fax: (916) 263-1897

Web site: www.bppe.ca.gov

Complaints and grievances may also be directly made to the following regulatory body:

Accrediting Council for Continuing Education and Training (ACCET)

1722 N St NW

Washington DC, 20036

Phone: (202) 955-1113

Fax: (202) 955-1118

complaints@accet.org

Hollywood College shall take each/every concern into consideration and respond in a timely manner

2017 Academic Calendar

Winter Quarter 2017

December 12-Dec. 16	Registration
January 03	Classes Begin
January 16	Dr. Martin Luther King Jr. Day
January 19	Module 1 Test
January 31	Field Trip
February 16	Midterm
February 20	President's Day
March 09	Culture Day
March 16	Final Exams
March 17	Classes End

Spring Quarter 2017

March 13-March 17	Registration
April 03	Classes Begin
April 20	Module 1 Test
May 02	Field Trip
May 18	Midterm
May 29	Memorial Day
June 08	Culture Day
June 15	Final Exams
June 17	Classes Ends

Summer Quarter 2017

June 12-June -16	Registration
July 03	Classes Begin
July 20	Module 1 Test
August 01	Field Trip
August 17	Midterm
September 04	Labor Day
September 07	Culture Day
September 14	Final Exams
September 15	Classes End

Fall Quarter 2017

September 11-Sep. 15	Registration
October 02	Classes Begin
October 09	Columbus Day
October 19	Module 1 Test
October 31	Field Trip
November 11	Veteran's Day
November 16	Midterms
November 23	Thanksgiving
December 07	Culture Day
December 14	Final Exams
December 15	Classes End

- All class are held at the following location:
3470 Wilshire Blvd. Suites # 350
Los Angeles, CA 90010

Current Tuition and Fees

The following is a tuition, hours and fees necessary for the term of instruction and the completion of the course of study.

Weeks	Standard ESL	Semi-Intensive ESL	Intensive ESL	TOEFL
4	\$473	\$572	673	\$509
11	\$1,300	\$1,450	\$1,850	\$1,400
22	\$2,600	\$2,900	\$3,700	\$2,800
44	\$5,200	\$5,800	\$7,400	\$5,600

- Hours required for completion all levels combined for ESL program: 1636.8
- Hours required to complete each level of Standard ESL program: 396
- Hours required to complete each level of Semi- Intensive program: 528
- Hours required to complete each level of Intensive ESL program: 616
- Hours required to complete TOEFL program: 234

Estimate Total Charges for the Entire Educational Program

The estimated total charges for each program (when paid in full) would not exceed the amount listed below plus any appropriate fees.

Standard ESL (88 weeks): \$10,400

Semi- Intensive ESL (88 weeks): \$ 11,600

Intensive ESL (88 weeks): \$14,800

TOEFL (22 weeks):\$ 5,600

Hollywood College Fees: All fees are non-refundable

Application fee: \$100

SEVIS fee: \$200

Processing fee* (includes: student-school correspondence, document support): \$100

Shipping and Handling fee: \$100

Bank wire transaction fee: \$25 (per transaction)

Student ID: \$20 (per request)

Airport transportation: \$100 (per request)

Program cancellation fee: \$100

*Applies to students who cancel:

- Intensive ESL Program to Semi Intensive or TOEFL
- Semi Intensive or TOEFL Program to Standard ESL.

Student may change their program; in order to do so *Program Change Request Form* must be submitted by the end of the first week since the given start date.

Late fee: All tuition payments for the upcoming quarter must be paid by the last day of the current registered quarter. A late fee of \$100 will be added to any tuition payment made after the last day of the current registered quarter. An additional \$20 late fee will be added for each day after seven calendar days beyond the last day of the current registered quarter.

Return/Bounced Check: \$35

Credit card transaction fees:

Swipe credit card at school: 3.0%

International credit card transaction: 5.0%

Methods of Payment: Cash, Check, Credit Card, Debit Card, Bank wire transfer

***Processing fee is a mandatory fee for the students who do not hold student (F-1) visa.**

Student Visas

Students applying for F-1 student visas are required to show proof of enrollment by presenting an I-20 form to the consulate office. Prior to Hollywood College providing a student with the I-20 form, a student must complete a SEVIS I-901 form, pay the SEVIS I-901 fee, and be enrolled in the Student and Exchange Visitor Information System (SEVIS). For those students who require assistance completing the SEVIS I-901 form, Hollywood College offers its services for a \$200 fee. I-20 forms are sent via Express Mail and \$100 Shipping and Handling fee is required prior to I-20 being mailed.

United States Citizenship and Immigration Service (USCIS)

F-1 Regulations

Maintaining Student Status

A student admitted to the United States of America in F-1 visa status must follow and comply with the policies and requirements of USCIS. The following guidelines are set by the USCIS:

- Maintain and keep a valid passport.
- Maintain and follow the attendance policy at the school listed on the form I-20.

- Maintain a full-course of study, which requires a minimum of 18 clock hours a week.
- Maintain current enrollment at the school listed on the form I-20.
- Follow all the rules and regulations of the school listen on the form I-20.
- Limit engagement of any employment to either 20 hours a week on or off-campus and obtain the required authorization to work if employed off- campus.
- Report any change in address and/or telephone number to the school and USCIS within 10 days.

Concurrent Enrollment

An F-1 student can be enrolled in two different SEVIS- approved F-1 schools at the same time as long as the enrollment in both schools amounts to a full time course of study.

The school that the student us attending for the purpose of completing a specific program and that is maintain the student’s form I-20 will be responsible for ensuring that the student is pursuing a full course of study.

Transfer Procedure

If a student decides to transfer to different institution after or prior of his/her studies, as well as the end date of the form I-20, the student must inform the school of the intention to transfer, complete the Intent to Transfer Form provided from the new school. After having the Hollywood College executes the form return it to the new school. The Transfer process must be completed within 60 days from the program end date at Hollywood College

Financial Aid

Hollywood College does not participate in any federal or state financial aid programs and as such is unable to provide financial assistance to students.

Textbooks

Listening and Speaking

Level	Text
Beginning	Q: Skills for Success 1, Listening and Speaking
Intermediate I	Q: Skills for Success 2, Listening and Speaking
Intermediate II	Q: Skills for Success 4, Listening and Speaking
Advanced	Q: Skills for Success 5, Listening and Speaking

Grammar and Writing

Level	Text
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Beginning	Fundamental of English Grammar
Intermediate I	Understanding and Using English Grammar
Intermediate II	Grammar and Beyond 3
Advanced	Grammar and Beyond 4

Reading & Vocabulary

Level	Text
Beginning	Q: Skills for Success 1, Reading and Vocabulary
Intermediate I	Q: Skills for Success 2, Reading and Vocabulary
Intermediate II	Q: Skills for Success 3, Reading and Vocabulary
Advanced	Q: Skills for Success 4, Reading and Vocabulary

Afternoon/Friday Classes

Class	Text
Intro to Phonetics and Accent Reduction	Mastering the American Accent with Audio CDs.
Phonetics and Accent Reduction	Mastering the American Accent with Audio CDs.
Academic Writing	Practice Makes Perfect: English Grammar for ESL Learners, 2nd ed. McGraw-Hill

- ❖ ***The following courses currently do not require textbooks:***
English in Action, Media English, Current Events and All About USA

TOEFL

The Official Guide to the TOEFL, 4 th Edition

- ❖ All tuition and fees are due on the last day of the current registered period.

Schedule of Payment

Winter 2017

December 16, 2016	Tuition and Fees Due Date
December 29, 2016	Late Fee Apply

December 26, 2016

Additional Late Fees Apply

Spring 2017

March 17, 2017

Tuition and Fees Due Date

March 20, 2017

Late Fee Apply

March 27, 2017

Additional Late Fees Apply

Summer 2017

June 16, 2017

Tuition and Fees Due Date

June 19, 2017

Late Fee Apply

June 26, 2017

Additional Late Fees Apply

Fall 2016

September 15, 2017

Tuition and Fees Due Date

September 18, 2017

Late Fee Apply

September 25, 2017

Additional Late Fees Apply

- ❖ Students are contacted via telephone, email, and in person by the School Director in order to collect any and all delinquent tuition and/or monies owed to Hollywood College.

STUDENT'S RIGHT TO CANCEL:

You have the right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment date _____, whichever is later. Cancellation occurs when the student occurs when the student gives written Notice of Cancellation to the school director. The student can mail, hand delivered, or fax the cancellation; cancellation notice cannot be accepted verbally or electronically (i.e. via telephone or email). Date of determination is defined as the date the written notification is postmarked or the date the letter is delivered to the institution in person. Cancellation notices are to be addressed to: Hollywood College, 3470 Wilshire Blvd 350, Suite, Los Angeles, CA 90010

REFUND POLICY:

Hollywood College shall refund 100 percent of the amount paid for the institutional charges, less a reasonable deposit or the application fee not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at the first class session, or the seventh class day after enrollment, whichever is later. Within 45 (forty-five) calendar days, if notice of cancellation is made through attendance at the first class session, or the seventh class day after enrollment, whichever is later. The institution shall make the refund pursuant to section 5 CCR § 71750 of Bureau Education for Private Postsecondary Cancellations must occur due to the following reasons: (a) rejection of an applicant by the institution and; (b) program cancellation by the institution.

WITHDRAWAL FROM COURSE:

You have the right to withdraw from a course of institution at any time. A withdrawal can take place either written notice provided by you to the school you are attending or by your conduct, including but not necessarily limited to, your lack of attendance

A withdrawal may be effectuated by the student's written notice (i.e. Letter of Withdrawal) or by termination due to student's conduct, including, but not necessarily limited to, a student's lack of attendance, failure the meet academic requirements, and/or violation of school policies. A student shall be terminated on the date he/she fails to attend classes for a three-week period (21 calendar days). In this case the date of withdrawal shall be deemed to be the last date of recorded attendance. A student who fails to return as scheduled from an approved leave of absence (LOA). The date of determination of withdrawal will be the scheduled date of return from the LOA. The withdrawal date shall be the last date of recorded attendance.

If student F-1 visa holder and they withdrew or dropped from the courses, the student may be found in violation of his/her F-1 visa status. The United States Citizenship and Immigration Service (USCIS) will be informed of all students who drop out and/or withdraw from classes immediately.

Experiential Learning

Hollywood College offers non-credit courses in English and test preparation. Hollywood College does not offer award of credit for prior experiential learning

Loans

If you have received federal student financial aid funds, you are entitled to a refund of moneys not paid from federal student financial aid program funds

If you obtain a loan to pay for your educational program, you will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the students default on the loan, both of the following may occur:

1. The federal or the state government or a loan guarantee agency may take action against student, including applying any income tax refund to which the person is entitled to reduce balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid

Bankruptcy

Hollywood College has no pending petition in bankruptcy, and is not operating as a debtor in possession. Further, Hollywood College has not filed a petition within the preceding five years, or has had a petition in a bankruptcy filed against it within the

preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C Sec. 1101 et Seq.)

Student Tuition Recovery Fund (STRF)

It is required by the state of California that a student who pays his or her tuition is required to pay a state-imposed assessment for the Student Recovery Fund. This statement shall also describe the purpose and operation of the Student Recovery Fund and the requirement for filing a claim against the Student Tuition Recovery Fund.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by a third party, such as an employer, government program, or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program, or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF, if you are a California resident, or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds on behalf of a student to a third party for a license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Catalog Update Policy

Hollywood College updates its catalog annually. Hollywood College reserves the right to change the catalog information when necessary.

Hollywood College: Faculty and Staff Members

CEO/School Director

Samuel Rhee, PhD.

Faculty

Agustin Diaz, BA- Academic Director

Peter Hurtgen, BA- ESL Instructor

Christopher Esposito, BA - ESL Instructor

Kevin Kinsella, BA - ESL Instructor

Natalie Claxton, BA - ESL Instructor